

WOODLAND HIGH SCHOOL



School Improvement Plan

2026 - 2027

Woodland Public Schools

Preparing all students for Career, Life & College

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

WHS GOAL #1: By 2027, 90% of all Woodland High School students will pass all of their courses and 92% of Woodland High School 9th graders will be on track for graduation

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>
School wide use of student planners	Classroom observations and reviews of sample student planners.	Survey of student and faculty perception of the effectiveness of student planners in fall of 2026 (staff survey) and spring of 2027 (student and staff survey)
Freshman and Sophomore success teams	Success teams scheduled once per month for review of data and identification of potential opportunities for student assistance	Failing grade reports for both classes
Maintain and increase levels of teacher training for AP and Dual Enrollment courses.	➔ Evaluate current gaps in teacher training ➔ Locate and fund appropriate training opportunities.	All teachers of AP/Dual Enrollment courses report being fully prepared and trained by 2025.

WHS GOAL #2: By 2027, all Woodland High School students enrolled in Algebra 1 and Geometry will report increased levels of mathematics efficacy as measured by the metrics described below

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>
Implement common major assessments in Algebra 1 and Geometry	Common assessments developed during departmental PD time	Common assessments reviewed at semester time. Sense of student efficacy monitored through course grades, IXL diagnostic results, and, secondarily, through SBA results.
Implement common application of “blue sheets” to standardized student note taking and test preparation	Blue sheet protocol developed during departmental review sheet	Blue sheets reviewed with students reviewed with students during classroom visits. Sense of student efficacy monitored through course grades, IXL diagnostic results, and, secondarily, through SBA results.
First year implementation of math tutors	Several students initially enrolled in and trained for math tutoring. Effectiveness reviewed in math departmental PD time.	Effectiveness can be monitored anecdotally through conversations with math teachers and participating students. Sense of student efficacy monitored through course grades, IXL diagnostic results, and, secondarily, through SBA results.

WHS GOAL #3: By 2027, Woodland High School families will report higher levels of effective academic communication with the school and will be provided with additional opportunities to be present and volunteer in the school community

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>
Initiate auto-send reports of students with D's or F's in courses at an interval to be determined	Determine interval for notification with BLT (there is such a thing as too much information) and work with registrar to implement technical details.	Impact evidenced by an increase in average responses during the spring district survey with respect to academic communication and/or opportunities for volunteer involvement
F conferences with students currently in place. Initiate family notification of F-conference information to families	Work with BLT and GRIT anchors to develop mechanism to export the information presented to students in F-conferences to families. Implementation evidenced by development of process	Impact evidenced by an increase in average responses during the spring district survey with respect to academic communication and/or opportunities for volunteer involvement
In addition to existing volunteer opportunities in athletics and robotics, develop additional parent volunteer activities	Work with BLT to identify a small number of opportunities to start with. Implementation evidenced by posting of opportunities to community.	Impact evidenced by an increase in average responses during the spring district survey with respect to academic communication and/or opportunities for volunteer involvement